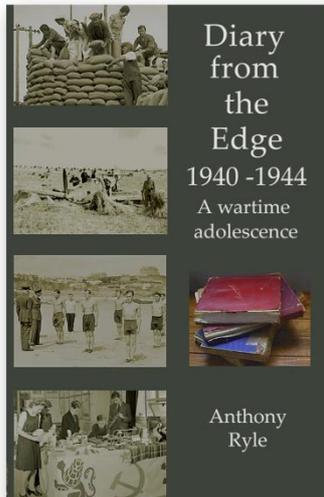




Diary from the Edge 1940–1944: A wartime adolescence

by Anthony Ryle



PUBLISHER	The Hedge Press, London
FORMAT	Paperback
PRICE	£ 14.50
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CONTENTS

During the Second World War, when he was a boy aged between 12 and 16, Anthony Ryle kept a daily diary. In it he records his life at boarding school and with his family of doctors and scientists, mostly in Cornwall and Sussex, set against the background of the war seen through his direct experience, that of family and friends, and news stories of which he was an avid collector. Amongst the school tasks and escapades, cadet force exercises and holiday adventures, and his enthusiastic exploration of the natural world, the diary conveys the growth of a reflective personality and the emergence of a radical political outlook, prompted by the war and by a family tradition of social concern, anti-fascism and a commitment to state sponsored health provision for all. He describes his questioning of school and the society beyond, his changing attitude to the war, and his share in the fears, hopes and struggles from which emerged such pillars of the modern world as the United Nations and the National Health Service - along with the conflicts of belief which have been inseparable from them ever since. The author has added a number of recent comments and reflections to clarify the original narrative, and sketch the long-term significance of the events of those years.

REVIEW

The diary has been described as 'fascinating' by Ross McKibbin, historian at St John's College Oxford and frequent contributor to *London Review of Books*. A review by him is due out in *Twentieth Century British History*.

Extracts can be seen online at: www.thehedgepress.co.uk/extracts.html

Continues overleaf...

THE AUTHOR

Anthony Ryle, has had a career as general practitioner and psychotherapist. Appointed director of the Health Service at the new University of Sussex in 1964, he specialised in psychotherapy, later moving to St. Thomas' Hospital as Psychotherapy Consultant. He developed an integrated approach to psychotherapy—Cognitive Analytic Therapy—now widely available in the NHS, other organisations in the UK and abroad.

READERSHIP

General, secondary and university students and historians.

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